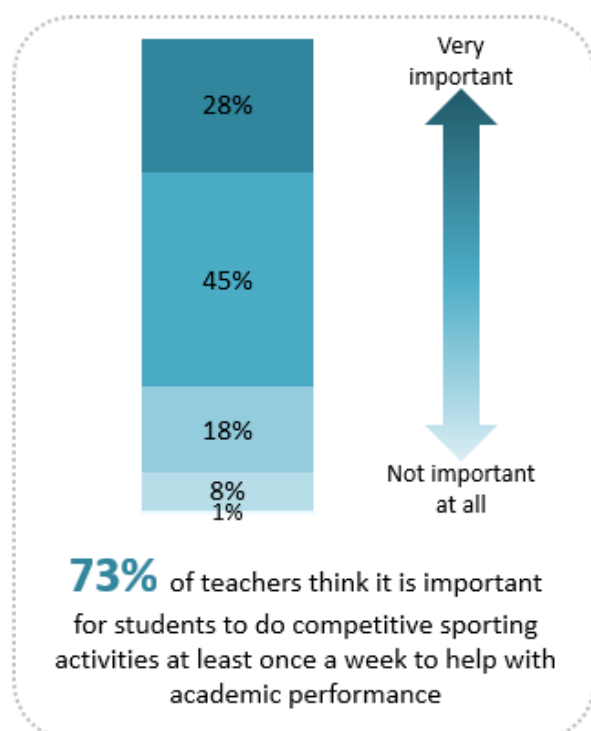
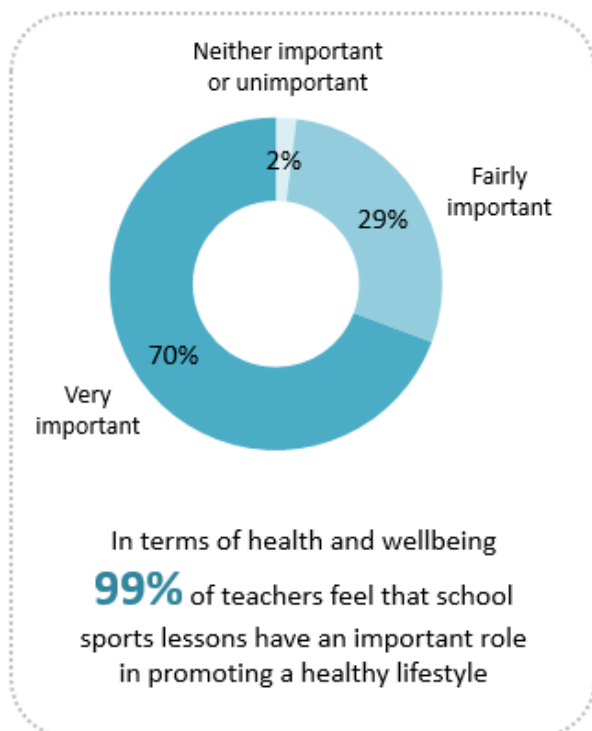


## Mini-Survey Results: Teachers Value Sport-Based Resources

In the summer term of 2014, following the Commonwealth Games and Wimbledon, VoicED carried out a small scale survey with 115 education professionals to understand perceptions of school sport. This document details the findings of those results. The findings of this survey should be seen as indicative, but there are some important indications

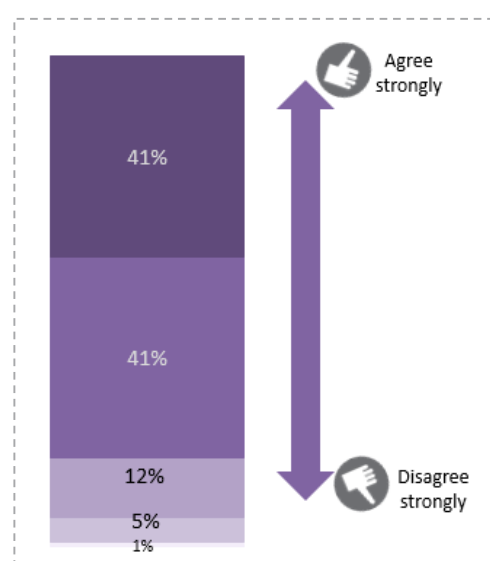
According to the findings, almost all teachers who completed the survey felt that **school sports lessons have an important role** to play in promoting a healthy lifestyle. In addition, three quarters felt that taking part in competitive sport once a week also helped with academic performance.



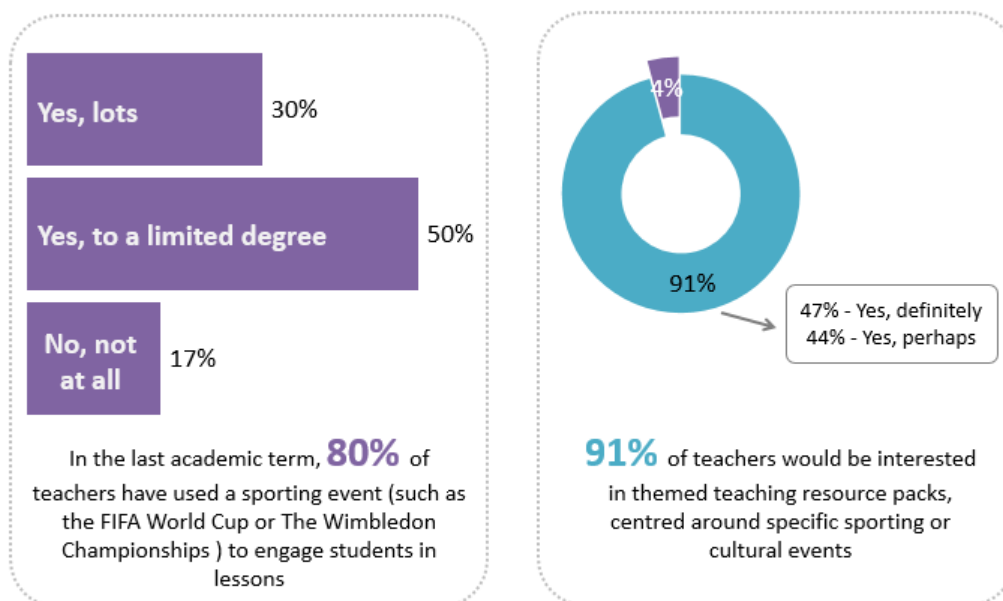
Sport can also be a useful way in which to engage pupils – with four fifths (82%) believing that utilising sporting themes in lessons can help pupils engage with other subject matter.

In the academic term before the research took place (Summer 2014), 80% of the teachers responding to the survey had **utilised a sporting event** (i.e. the FIFA World Cup or The Wimbledon Championships) in their lessons in order **to engage students**.

Overall, **91% of teachers would be interested in themed teaching packs** which were focussed around specific sporting or cultural events.



This included **47% who were definitely interested**, as well as 44% who were possibly interested.



The most popular elements that teachers wanted to see in these resource packs were that they would be **subject specific**, include **activities or lesson plans**, be **cross curricular** and include **'resources'** where possible.

Element	Percent
Subject specific	23
Activities	20
Lesson plans	19
Cross curricular	14
'Resources' included	14
Worksheets	12
Information about the sport or event	12
Data / statistics	9
Cross age / cross ability	9
Videos	8
Links to national curriculum	7
History of the sport or event	6
Adaptable	5
Online	5
Games	4
Directions for further information / research	4
PowerPoint	4
Photos	3
Other	21

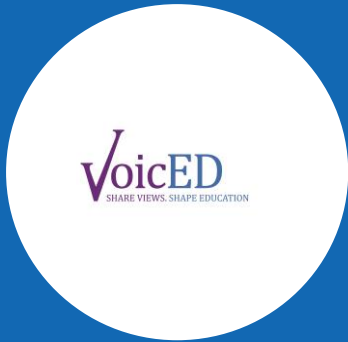
Teachers had the following to say about sport-based resources in the verbatim comments, collected at the end of the survey:

*“We ran football World Cup 2014 reading scheme this year, which was very effective and also ran a Tour De France bicycle race. However, everything was completed off our own back without easy prepared resources. More resources would encourage schools to prepare these schemes linked to sporting events.”*

*“I think it's a great idea and could be very useful. We already have football as an example of the fight of racism, much more could be done.”*

*“Sport engages lots of our pupils who would be dis-engaged otherwise. Sport can be a real incentive for the promotion of good behaviour for our more challenging pupils.”*

*“The value of sport and exercise needs to be embedded from the earliest years in school and can be taught through all curriculum areas. It is a useful tool in engaging reluctant boys in the learning process.”*



**Contact us...**

**Elliot Simmonds**  
**Panel Manager**

**VoicED :: DJS Research Ltd**

+ (0)1663 761 292

[esimmonds@voiced.org.uk](mailto:esimmonds@voiced.org.uk)

[educationmarketresearchuk.com](http://educationmarketresearchuk.com)

[djsresearch.co.uk](http://djsresearch.co.uk)